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ABSTRACT

The Midwest Sex Discrimination Assistance Center presents an annotated bibliography of 56 monographs and 11 other media materials relating to women and sex discrimination for use in public schools. Media materials include slides, films, filmstrips, audio recordings, and posters. The bibliography is organized by subject and each annotation indicates appropriate educational level. All materials listed are available for temporary loan, without cost, to public school educators in Kansas, Missouri, Iowa, and Nebraska; information for ordering is provided. (RAA)

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PREFACE

The following bibliography includes the books, films, filmstrips, recordings and booklets available for temporary use at no cost, except for return postage, through the Midwest Sex Desegregation Assistance Center (MSDAC), 1627 Anderson Avenue, Manhattan, KS 66506.

HOW TO USE THE BIBLIOGRAPHY:

Included in each entry are the following items: name of author, editor or compiler; title; name, address and telephone number of publisher; purchase price; description of material; level of use and the group of educators most likely to find the materials useful, i.e., teachers, administrators, counselors.

HOW TO BORROW MATERIALS LISTED:

All requests for materials included in this bibliography should be directed to the address below. Please indicate first and second choices and dates needed. Materials may be borrowed for two weeks. If additional time is desired at the end of the two-week period, an extension may be requested.

Public school educators in Kansas, Missouri, Iowa and Nebraska may borrow materials at no charge other than insured return postage. Materials may be returned to MSDAC through the library mail rate of $0.14 for the first pound and $0.05 for each additional pound. Insurance is required and is in addition to postage rates.

Because the MSDAC Resource Library is continually growing and looking for new sources of materials, we would appreciate being informed of any materials not included here which would be important additions. Please share your knowledge with us. The bibliography is revised semi-annually.

Requests for materials and information about additional materials not included in this list may be directed to:

Phillip F. Schlee
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Midwest Sex Desegregation Assistance Center
1627 Anderson Avenue
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MONOGRAPHS

Afro-American Women

Noble, Jeanne L. **Beautiful, Also, Are The Souls of My Black Sisters**, 1978, $12.50, Prentice-Hall, Englewood Cliffs, NJ 07632; (201) 592-2000.

A history of the black woman in America. The author cuts through the myths and stereotypes surrounding America's black women in order to examine both the special problems they have had to face and the extraordinary contributions they have made to our society. It also includes a detailed examination of the lives and works of leading black women, past and present. Each chapter is followed by notes and selected resources.

Level: High School to Adult, Reference

Assertiveness (Psychology)

Bower, Sharon Anthony and Gordon H. Bower. **Asserting Yourself: A Practical Guide for Positive Change**, 1978, $5.95, Addison-Wesley Publishing Co., Inc., Jacob Way, Reading, MA 01867; (617) 944-3700.

Represents a unique approach to helping people become more assertive. Appendices include Principles of Behavior Change, Progressive Relaxation, and Rules of Counteracting. Applies behavioral change techniques to assertiveness training.

Level: High School, College (Counselors)

Assertiveness (Psychology)—Juvenile Literature

Palmer, Patricia. **The Mouse, the Monster, and Me: Assertiveness for Young People**, 1977, $3.95, Impact Publishers, P.O. Box 1094, San Luis Obispo, CA 93406; (805) 543-5911.

Dedicated to children who wish to be free and to the adults who will help them. The book is divided into 8 parts and contains numerous descriptive illustrations. This book is full of ideas about how a child can grow up to be assertive, make good decisions and stand up for his/her self. Outlines games which help children learn about themselves and encourages new ways of thinking and self-expression. Practice of assertiveness is encouraged through parental or teacher friendship interaction.

Level: Primary to Junior High (Teachers, Counselors)

Community and School

Saxe, Richard W. **School-Community Interaction**, 1975, $13.95, McCutchan Publishing Corp., P.O. Box 774, 2526 Grove St., Berkeley, CA 94704; (415) 841-8616.

Written to assist educators to create effective ways to serve citizens. The book offers principles and practices that will enable educators to examine and understand specific communities and their needs. Some of the chapter titles are "Pressure Groups," "Needs Assessment," "Determining Community Resources," "On Citizen Participation," and "Public Relations."
Level: Adult (Teacher, Administrator)

Discrimination

Feagin, Joe R. and Clairece Booher Feagin. **Discrimination American Style: Institutional Racism and Sexism**, 1978, $3.95, Prentice-Hall, Inc., Englewood Cliffs, NJ 07632; (201) 592-2000.

This book focuses on the "old fashioned" discrimination against minorities and women. Chapters 1 and 2 look at traditional views of prejudice and discrimination with a focus on recent conceptions of institutionalized discrimination. Chapter 3 probes a wide range of employment discrimination problems. Chapter 4 explores institutionalized discrimination in housing—in the real estate industry and in lending and insuring organizations. Chapter 5 assesses the mechanisms and effects of discrimination in different social sectors. Chapter 6 explores remedies for discrimination.
Level: High School, College, Adult (Administrators)

Discrimination in Employment

Peres, Richard. **Dealing with Employment Discrimination**, 1978, $15.50, McGraw-Hill Book Co., 1221 Avenue of the Americas, New York, NY 10020; (212) 997-1221.

This book views unlawful employment discrimination problems as caused by a misunderstanding of the fundamentals of civil rights law enforcement and the inability of employers to make use of the laws to prevent complaints. Part I introduces the reader to the legal terminology of discrimination and to the three main ways in which the "law" is defined.

The authors then familiarize the reader with various prohibited employment practices and with the unlawful bases of discrimination. Part II provides guidelines to prevent complaints in the three main areas of employment: hiring, discharge, and the work environment. Part III, "Resolving Complaints" deals with an area largely ignored by job discrimination commentators.

Appendix I Title VII and the EEOC Guidelines
II The Age Discrimination in Employment Act and Interpretive Bulletin
III The Equal Pay Act and Interpretive Bulletin.

Level: Adult (Administrators)

Feminism

Barber, Benjamin R. **Liberating Feminism**, 1976, $2.65, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017; (212) 832-7300.

A careful analysis of the ideologies of both the feminists and their adversaries. Strives to warn against turning a winnable struggle for mutual liberation of both sexes into an unwinnable war of each sex against the other.

Level: College, Adult

Bunch, Charlotte and Nancy Myron. **Class and Feminism. A Collection of Essays from 'The Furies'**, 1974, $2.25, Diana Press, Inc., 4400 Market St., Oakland, CA 94608; (415) 444-7666.

Examines how class differences affect women in the women's movement. Each article synthesizes both a political and personal view of how class has functioned to repress women.

Level: High School to Adult

The Spirit of Houston: First National Women's Conference (An Official Report of the National Commission on the Observance of International Women's Year), 1978, Washington, D.C.; available from the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402; (202) 783-3238.

An official report of the National Commission on the Observance of International Women's Year (1975), this government publication includes the Declaration of American Women; articles on child care, education, equal rights amendment, rape, sexual preference, and statistics about women. Includes biographies of the National Commissioners (including Bella Abzug, Birch Bayh, Betty Ford, Coretta Scott King, and Gloria Steinem). Also includes in an Appendix, laws which set up the Commission, summary of some actions taken by the Commission prior to conference, and a legal report.

Level: High School to Adult

Yates, Gayle Graham. **What Women Want: The Ideas of the Movement**, 1975, $3.95, Harvard University Press, 79 Garden Street, Cambridge, MA 02138; (617) 495-2600.

A comprehensive study of the ideas of the contemporary women's movement which concentrates primarily on the period from 1959 to 1973 when the movement surfaced through groups such as the National Organization for Women (NOW), The Women's Equity Action League (WEAL), and The National Women's Political Caucus (NWPC). Clarifies much of the confusion arising from the different objectives and assumptions of leading writers in the women's movement.

Level: High School, College

Fiction

Levinson, Irene. **Peter Learns to Crochet**, 1973, $1.73, New Seed Press, P.O. Box 3016, Stanford, CA 94305; _____.

A short story about a little boy who wants to learn how to crochet so he can make things for himself—like a scarf and mittens. His dilemma is that his mother and father and his friends don't know how to crochet so they can't teach him. His older brother laughs at him because he thinks that boys are not supposed to crochet. Finally, Peter discovers that this teacher, Mr. Alvarado, knows how to crochet and is willing to teach him. Peter gets his wish and he starts making things and is very proud of himself.

Level: Primary

Films, Non-Sexist—Catalogs

Artel, Linda and Susan Wengraf. **Positive Images: A Guide to Non-Sexist Films for Young People**, 1976, $5.00, Booklegger Press, 555 29th St., San Francisco, CA 94131; (415) 647-9074.

A guide for educators to non-sexist films for young people. Includes a summary of each film/filmstrip as well as ordering information.

Level: Adult (Teachers/Reference)

Handicapped Children—Education

Gillespie, Patricia H. and Albert H. Fink. **The Influence of Sexism on the Education of Handicapped Children**, 1974, Free, Project on Equal Education Rights, 1029 Vermont Ave., NW, Washington, DC, 20005; (202) 332-7337.

An article reprinted by The Project on Equal Education Rights, from **Exceptional Children** (Vol. 41, No. 3, November 1974). Sex role stereotypes are viewed as having a pervasive influence on the education of handicapped children. Activities for change within special education are discussed.

Level: Adult (Teachers and Administrators)

Language Arts—Psychological Aspects

Responses to Sexism: Classroom Practices in Teaching English 1976-1977, 1976, $4.95, National Council of Teachers of English, 1111 Kenyon Rd., Urbana, IL 61801; (217) 328-3870.

Includes classroom activities to develop students' awareness to sexism, lesson plans on language and sexism, women in literature, and feminist literary criticism.

Level: High School, College (Teachers)

Mathematics—Study and Teaching

Ernest, John. **Mathematics and Sex** (A preprint of an article in the American Mathematical Monthly), 1976, University of California, Santa Barbara, CA 93106.

Based on research findings, includes sections on differences in student attitudes in elementary and secondary school toward mathematics, teacher attitudes, the inadequate mathematical training of women in high school, sex differences in mathematical training at the university level, and women in the mathematics profession. Includes a bibliography on women and mathematics.
Level: College, Adult

Tobias, Sheila. **Overcoming Math Anxiety**, 1978, $10.95, W.W. Norton and Co., Inc., 500 Fifth Ave., New York, NY 10036; (212) 354-5500.

A discussion of how intimidation, misunderstanding, and missed opportunities have made people fear learning math. The basic purpose is to convince women and men that their fear of mathematics is the result of, and not the cause of, their negative experiences with mathematics and to encourage them to give themselves one more chance. Appendices include a composite math anxiety scale and programs for math anxious people.
Level: High School to Adult (Teachers, Counselors)

Non-Verbal Communication

Knapp, Mark L. and Mary O. Wiemann. **Nonverbal Communication in Human Interaction** (With Instructor's Manual), 2d Ed., 1978, $6.95, Holt Rinehart and Winston, Inc., 383 Madison Ave., New York, NY 10017; (212) 688-9100.

Accompanied by an Instructor's Manual, this text supplies ideas about the personal characteristics and situations usually associated with effective non-verbal communication. The Instructor's Manual includes instructional objectives, test questions, instructional aids, and class exercises.
Level: College (Teachers, Counselors)

Sex

Wilson, Sam, et al., editors. **Human Sexuality: A Text With Readings**, 1977, $10.95, West Publishing Co., 50 W. Kellogg Blvd., P.O. Box 3526, St. Paul, MN 55102; (612) 228-2500.

The aim of this book is to educate people about their sexuality. The authors have tried to bridge the gap between the physical and emotional aspects of sexuality. Chapters include such topics as the physiology of sexual functioning, birth control, sexual communication, homosexuality, and legal and social issues

of sex. Each topic chapter is followed by a separate section with additional readings.

Level: College, Adult

Sex Discrimination in Education

Guttentag, Marcia. **Undoing Sex Stereotypes: Research and Resources for Educators**, 1976, $5.95, McGraw-Hill Book Co., 1221 Avenue of the Americas, New York, NY 10020; (212) 997-1221.

Explains how to eliminate sex stereotyping in education. Describes the "nonsexist intervention program." The purpose of the program was to modify the rigidity of children's sex-role stereotypes, and to encourage individual openness and flexibility as children considered adult occuptional, family, and socio-emotional possibilities for both men and women. Findings indicated important age distinctions, critical teacher behaviors, and a number of social variables which influenced the impact of sex-role stereotyping.

Level: College to Adult (Teachers, Counselors)

Sprung, Barbara. **Non-Sexist Education for Young Children: A Practical Guide**, 1975, $3.25, Citation Press, 50 W. 44th St., New York, NY 10036; _____.

Written by the Project Director of the Women's Action Alliance, this is a non-sexist education guide for parents and educators. Included are pointers for parents to help bring up children in a non-sexist manner, and a guide for teachers suggesting classroom activities to promote sex equity.

Level: Adult (Parents, Teachers/Reference)

Sex Discrimination in Education—Bibliography

Cusick, Judy, comp. **A Resource List for Non-Sexist Education**, 1976, Free, Resource Center on Sex Roles in Education, Room 804E, 1201 16th St., NW, Washington, DC, 20036; (202) 833-4402.

A list of games, books, pictures, and posters to promote sex fair education. The three main sections are: 1) Understanding the Problem—the Need for Non-Sexist Education 2) Developing Non-Sexist Education 3) Reference Materials

Level: Adult (Teachers, Parents, Counselors)

Resources for Ending Sex Bias in the Schools, 1978, Free, Project on Equal Education Rights, 1029 Vermont Ave., NW, Washington, DC 20005; (202) 332-7337.

This listing of books and other resources aims to help educators, parents and community groups recognize sex bias in educational settings, understand how it harms children and suggests how to take effective action to promote a sex fair school environment. Covers kindergarten through high school.

Level: Adult (Parents, Teachers, Administrators, Community)

Title IX: Selected Resources (Complying with Title IX: A Resource Kit), 1976, $.35, Resource Center on Sex Roles in Education; Order from Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402; (202) 783-3238.

An annotated list of resources designed to provide information about Title IX of the 1972 Education Amendments Act and assistance in the implementation of its regulations. Contains introductory and explanatory materials issued by the Education Department of HEW.

Level: Adult (Parents, Teachers, Administrators)

Sex Role

Goldberg, Herb, **The Hazards of Being Male: Surviving the Myth of Masculine Privilege**, 1976, $1.95, New American Library, 1301 Avenue of the Americas, New York, NY 10019; (212) 956-3800.

The book exposes the limitations rigid sex roles impose on men. The author suggests that men need to break away from the traditional destructive stereotype of masculinity. They need to stop repressing their emotions and needs and to learn to reach out for affection, support and help.

Level: Adult

Greenberg, Selma. **Right from the Start: A Guide to Nonsexist Child Rearing**, 1978, $8.95, Houghton Mifflin Co., 2 Park St., Boston, MA 02107; (617) 725-5000.

A guide for parents and educators to overcome the traditional rules of sexist child-raising. Parents who transcend sexist child rearing can help their children achieve their maximum potential.

Level: Adult (Parents, Teachers)

Jenkins, Jeanne K. and Pam MacDonald. **Growing Up Equal**, 1979, $7.95, Prentice-Hall, Inc., Englewood Cliffs, NJ 07632; (201) 592-2000.

An illustrated book of non-sexist resources, activities and suggestions for parents, day care workers, or anyone who cares for young children. Games and activities for children are designed to encourage creativity and independence, showing children how to use their abilities without being limited by outdated stereotypes.

Level: Adult (Parents, Teachers, Community)

Kaplan, Alexandra G. and Joan P. Bean, editors. **Beyond Sex-Role Stereotypes: Readings Toward a Psychology of Androgyny**, 1976, $7.95, Little, Brown and Co., 34 Beacon St., Boston, MA 02114, (617) 227-0730.

A collection of articles on alternative conceptions of roles, biological and sexual aspects of sex roles, sex role development and sex-role socialization. The

book emphasizes and documents the need to move from stereotyped definitions of masculinity and femininity to androgyny, which draws from characteristics of both men and women to produce role flexibility.

Level: College, Adult

Petras, John W. **Sex: Male/Gender: Masculine: Readings in Male Sexuality**, 1975, $6.95, Alfred Publishing Co., Inc. 15335 Morrison St., Sherman Oaks, CA 91403; (213) 995-8811.

A collection of readings examining the social, cultural, and biological influences which have contributed to the concepts of masculinity and femininity. Distinguishes sex, a biological given from gender, socially learned roles and maintains that an understanding of the sex/gender distinction is necessary for social change to occur.

Level: College, Adult

Sargent, Alice G. **Beyond Sex Roles**, 1977, $11.50, West Publishing Co., 50 W. Kellogg Blvd., P.O. Box 3526, St. Paul, MN 55102; (612) 228-2500.

Offers a variety of individual and small group exercises designed to help people increase awareness to those sex role related attitudes and behaviors which limit personal potential. Also includes selected readings on sex role socialization, marriage, family relationships, and assertiveness training. Useful chapter on teachers as mediators of sex role standards. Each chapter includes a detailed list of references.

Level: High School to Adult (Counselors, Teachers)

Sex Role Stereotyping in the Schools, 1977, $3.50, National Education Association, 1201 16th St., NW, Washington, D.C. 20036; (202) 833-4000.

Dealing specifically with sex differences and sex roles in education, this collection of selected readings discusses the following topics: "A Child's-Eye View of Sex Roles," "Outmoded Stereotypes . . . ," "School Athletics . . . ," "Sex Stereotyping in Educational Guidance," "Roles, Labels, Stereotypes: A Counselors's Challenge."

Level: Adult (Teachers, Counselors)

Weitz, Shirley. **Sex Roles: Biological, Psychological, and Social Foundations**, 1977, $5.00, Oxford University Press, 200 Madison Ave., New York, NY 10016; (212) 679-7300.

Explores the origin and development of the sex role system from an interdisciplinary perspective. Discusses sex roles in relation to the biological, psychological, and social spheres which maintain them.

Level: High School to Adult

Sex Role—Bibliography

Astin, Helen S. **Sex Roles: A Research Bibliography**, 1976, $3.30, National Institute of Mental Health, Rockville, MD; available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402; (202) 783-3238.

A bibliography for researchers, scientists and students interested in the influence of sex roles on individual behavior and social institutions. Bibliography is organized by subject areas. Entries are annotated and subjects covered include sex differences, development of sex differences and sex roles, specialized sex roles in institutional settings, and cross-cultural overviews of the status of the sexes.

Level: College, Adult (Reference)

Sports for Women

Atkinson, Karla. **In Search of the Freedom to Grow: Report of the Physical Education Athletics Task Force**, 1973, $1.67, Kalamazoo Public Schools, Kalamazoo, MI; available from ERIC Documents Reproduction Services, P.O. Box 190, Arlington, VA 22210.

A report compiled by the United States Department of Health, Education and Welfare on a study of sex discrimination in physical education and athletics. Discusses K-12 physical education programs offering specific strategies for change to achieve sex equity.

Level: Adult (Teachers and Administrators)

Blaufarb, Marjorie. **Equal Opportunity for Girls in Athletics**, 1975, ----; available from NEA Publications, Order Dept., The Academic Bldg., Saw Mill Road, West Haven, CT 06516. (Stock #0943-6-00)

Sex discrimination is apparent in many areas of public school education, but it has been very blatant in the area of athletics. Misconceptions about anatomy and physiology and about the strength and endurance of females also played a part in fostering the idea that girls and young women should be protected from vigorous activity. Stresses the need for full participation of girls and women in all sports to allow girls to reach their full athletic potential.

Level: Adult (Teachers and Administrators)

Blaufarb, Marjorie. **Title IX and Physical Education: A Compliance Overview**, 1976, $1.50, Resource Center on Sex Roles in Education, 400 N. Capital St., NW, Room 379, Washington, D.C. 20001; (202) 624-7758.

Examines the requirements of the Title IX regulations and shows how to change physical education programs to provide equal opportunity for all

students. Includes two main sections. The first contains a citation of the provisions of the Title IX regulations related to physical education programs and an overview of the basic guidelines according to which compliance should be evaluated. The second section focuses upon issues and activities related to compliance. An appendix is also included with a compliance checklist and a listing of resources for further information.

Level: Adult (Teachers and Administrators)

Blaufarb, Marjorie, editor. **Title IX Sex Integrated Programs That Work**, 1978, $3.95, American Alliance of Health, Physical Education and Recreation, 1201 16th St., NW, Washington, DC 20036; (202) 833-5541.

Provides in-depth descriptions of successful sex-integrated physical education programs at the junior and senior high school levels as well as eleven appendices which detail implementation and evaluation procedures used by schools across the country.

Level: Adult (Teachers and Administrators)

Colorado Girls' and Women's Sports Commission. **Guide to Implementing A Girls' & Women's Sports Commission**, n.d., distributed by Education Development Center, 55 Chapel St., Newton, MA 02160; _____.

This pamphlet serves as a guide to school officials concerned with designing and implementing women's sports programs. Included are guides on project organization, grant procurement, budget development, and media coordination.

Level: Adult (Physical Educators and Administrators)

Dunkle, Margaret C. **Competitive Athletics: In Search of Equal Opportunity**, 1976, ----, Resource Center on Sex Roles in Education, 400 N. Capital St., NW, Washington, D.C. 20001; (202) 624-7758.

Provides institutions with a guide for obtaining and evaluating information to assess equal opportunity in their athletic programs and for developing strategies to attain equal opportunity. Prepared primarily for athletic directors, administrators, coaches, and others concerned with providing equal athletic opportunity in schools.

Level: Adult (Teachers and Administrators)

Dunkle, Margaret C. **Title IX: What It Does and Doesn't Mean to Athletic Programs**, 1976, $2.06, Association of American Colleges, Washington, DC; available from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA 22210.

Examines equal opportunity for women in athletic programs. Areas discussed are: basic provisions of Title IX, self-evaluation requirement, overall equal athletic opportunity, "adjustment period," equipment, supplies, and uniforms, games, practices, season lengths, travel and per diem allowances, facilities, and employment issues.

Level: Adult (Teachers and Administrators)

Gaedelmann, Patricia L. **Equality in Sport for Women**, 1977, $5.95, American Alliance of Health, Physical Education and Recreation, 1201 16th St., NW, Washington, D.C. 20036; (202) 833-5541.

Identifies key issues related to equality in sport for women, outlines federal laws and regulations as they apply to common physical education situations. Identifies compliance agencies and the "how-to's" of filing complaints. The book also has a useful chapter on ways to effect change through "established" school administrative channels.

Level: Adult (Teacher and Administrators)

Gerou, Nancy. **Title IX—It's Impact**, n.d., $1.58, available from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA 22210; _____.

The author discusses and examines characteristics of sex discrimination throughout history. She points out that both men and women have a responsibility to fight discriminatory attitudes, and that women should retain their distinctly feminine characteristics, while at the same time, they should have the same opportunities as men of equal ability.

Level: Adult (Teachers and Administrators)

Hoepner, Barbara J., editor, **Women's Athletics: Coping With Controversy**, 1974, $4.50, American Alliance of Health, Physical Education & Recreation, 1201 16th St., NW, Washington, DC 20036; (202) 833-5541.

Discussions center on problems of women in athletics. The five main sections are: 1) Overview—Women's Rights; 2) Women's Intercollegiate Athletics—Past, Present, Future; 3) The Olympic Games; 4) Women in Athletics; 5) Welfare of Women in Sports.

Level: Adult (Teachers and Administrators)

Holbrook, Leona. **Women's Participation in American Sport**, *1976, $1.67, Brigham Young University, College of Physical Education, Provo, UT: available from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA 22210.
*(Paper presented at the annual Convention of the North America Society of Sport History, Je 17-19, 1976)

Women's participation in sport is emphasized in this historical, philosophical and sociological sketch of sport and physical recreation activities. Contributions of women in sports are traced from the time of George Washington to the present.

Level: Adult (Physical Educators and Administrators)

Oglesby, Carole A. **Women and Sport: From Myth to Reality**, 1978, $11.00, Lea and Febiger, 600 S. Washington Square, Philadelphia, PA 19106; (215) 922-1330.

Sports is seen in the United States as both accepting and rejecting women. Society has been inspired by the athletic skill of a few women, but for most women, society has created roles which have excluded them from sports—for those women, sport is a myth. This book provides hope that in the near future

sport may become a reality for all women. The two main parts are "Women's Sport: Society and Ourselves:" and "Women's Sport: Myth, Reality, and Social Change."

Level: High School to Adult

Smyth, John P. **Modifying Activities for Title IX**, (Paper presented at the Southern District AAHPER Convention, March 18-21, 1976), 1976, available only on microfiche for $.83 from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA 22210.

Athletics programs to comply with Title IX can be achieved by setting up specific programs tailored to students play and sport needs while also providing, variety and opportunities for mastery. Offers ideas and suggestions for ending sex discrimination in physical education and athletic programs.

Level: Adult (Teachers and Administrators)

Title IX, A Continuing Process for Implementation, 1976, $7.00, Trident Educational Consultants, 2047 Ticonderoga Drive, San Mateo, CA 94402; (415) 574-3902.

The purpose of this manual is to provide school districts with a procedure to review, analyze and collect appropriate data, and where necessary, to remediate and/or modify present discriminatory practices. The five components include basic requirements, treatment of students, student policies and practices, educational programs, and employment practices and policies.

Level: Adult (Teachers and Administrators)

Woman—Bibliography

Wheeler, Helen Rippier. **Womanhood Media: Current Resources About Women**, 1972, $8.50, Scarecrow Press, Inc., 52 Liberty St., Box 656, Metuchen, NJ 08840; (201) 548-8600.

A combination of source material and information relating to the contemporary women's movement. This annotated bibliography of more than 350 in-print books is broad in scope and contains both liberating and sexist materials. Audiovisual aids and a directory of sources are also included.

Level: Adult (Teachers, Reference)

Women—Employment

Foxley, Cecelia H. **Locating, Recruiting and Employing Women: An Equal Opportunity Approach**, 1976, $8.50, Garrett Park Press, Garrett Park, MD 20766; (301) 946-2553.

The book assesses the role, status and treatment of women in the working

world. It offers guidelines to assist employers to provide equal opportunity for women employees. The seven chapters discuss 1) analysis of the women's workforce; 2) myths about working women; 3) educational background for women, projections based on statistical data, and future directions in women's education; 4) laws and regulations in sex discrimination; 5) methods of implementing an affirmative action program; 6) sources helpful to the employer in recruiting women candidates, and 7) how to work effectively with women.

Level: Adult (Administrators, Counselors, Reference)

Women—History

Millstein, Beth Boehm and Jeanne Bodin. **We, the American Women: A Documentary History**, 1977, $6.45, Science Research Associates, 1540 Page Mill Rd., Palo Alto, CA 94304; (415) 493-4700.

A history of women in America from colonial times to 1950. Each chapter contains two types of historical information: an analytical narrative of women's roles at a particular historical period and excerpts from the writings of and about women of that period. Includes sections on abolition and women's rights, the civil war and reconstruction, suffrage, the depression and World War II, and the modern women's movement.

Level: High School, College, Adult (Teachers)

Taylor, Kathryn. **Generations of Denial: 75 Short Biographies of Women in History**, 1971, $2.00; Times Change Press, P.O. Box 187, Albion, CA 95410; _____.

Includes short biographies of women in various subject categories including suffragettes, military leaders, educators, scientists, entertainers, and artists. References are cited at the end of each sketch.

Level: High School, College, Adult (Teachers)

Women—Homes and Haunts

Sherr, Lynn and Jurate Kazickas. **The American Women's Gazetteer**, 1976, $7.95, Bantam Books, Inc., 666 Fifth Ave., New York, NY 10019; (212) 765-6500.

A geographical dictionary that lists over 1500 places in the U.S.—state by state—where women contributed to the history of our country. The alphabetical arrangement by state and city makes this gazetteer easy to use. A bibliography is available for further study and the work is completely indexed.

Level: Junior High, Senior High (Teachers, Reference)

Women—Psychology

Friday, Nancy. **My Mother/My Self: The Daughter's Search for Identity**, 1977, $2.50, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017; (212) 832-7300.

A study about daughters and their hidden angers and confused feelings about their mothers. The author analyzes and probes lies, anger, frustrations, guilt, and the genuine love mothers and daughters share. The author suggests that women can change childhood patterns produced by the mother/daughter bond to become the vital, independent, fully sexual women they want to be.

Level: High School to Adult (Counselors)

Jongeward, Dorothy. **Women as Winners: Transactional Analysis for Personal Growth**, 1978, $5.95, Addison-Wesley Publishing Co., Inc., Jacob Way Reading, MA 01867; (617) 944-3700.

A practical and positive book for women and men who are ready to better understand the dynamic and perplexing changes facing women. Since women are coping with rapid change in today's complex living, this book advocates meaningful choices of life style so that they can achieve their fullest potential. It contains numerous exercises, photographs, case histories, and techniques for positive change.

Level: High School to Adult (Counselors, Teachers)

Women—Social Conditions

Weibel, Kathryn. **Mirror, Mirror: Images of Women Reflected in Popular Culture**, 1977, $3.95, Anchor Books, Doubleday and Co., Inc., 501 Franklin Ave., Garden City, NY 11530; (516) 294-4561.

Points out how sex stereotypes of women are expressed and reinforced in popular American culture. Explores the messages conveyed in sexist portrayals of women in fiction, television, movies, women's magazines, advertising and fashions.

Level: College, Adult (Teachers)

Women Artists—Biography

Petersen, Karen, and J.J. Wilson. **Women Artists: Recognition & Reappraisal from the Early Middle Ages to the Twentieth Century**, 1976, $5.95, Harper & Row, 10 E. 53rd St., New York, NY 10022; (212) 593-7000.

Petersen and Wilson present the historical and contemporary achievements of women in art. The study is valuable as a supplement to traditional art surveys which have omitted the contributions of women. Includes a bibliography and special appendix: "Ladies of the Jade Studio: Women Artists of China."

Level: Junior High, Senior High (Teachers)

MEDIA and TEACHING MATERIALS

Fiction

Fable of He and She (film), 1973, $165.00, Learning Corporation of America, 1560 N. Sandbury Terrace, Chicago, IL 60610; _____.

Two kinds of creatures live on an island: the hardybars, who hunt and build, and the mushamels, who take care of the children and cook. When the island is split in two by a storm, everyone has to do all tasks—and when the creatures are reunited, they are happier with their shared skills. Whimsical, animated, entertaining to adults as well as children.

Level: Primary to Adult

Mathematics—Study and Teaching

Count Me In: Educating Women for Science and Math (Videotape Cassette), n.d., $34.00, Education Development Center, 39 Chapel St., Newton, MA 02160; _____.

Documents a highly successful curricular-career program to interest women in entering scientific and technical fields. The Mills College program has broken the traditional patterns of inadequate mathematics preparation for women, thereby expanding their educational and occupational opportunities in nontraditional fields. Through a series of taped vignettes, key aspects of the program's philosophy and methods are illustrated. Special equipment needed: Videotape cassette recorder and T.V. or monitor.

Level: High School, College (Administrators, Counselors, Teachers)

Sex Discrimination in Education

Project on Sex Stereotyping in Education (Cassette with teacher's guide—set of 7 modules), n.d., $15.75, Education Development Center, 39 Chapel St., Newton, MA 02160; _____.

A series of instructional modules that focus on achievements, contributions and abilities of women in such fields as science, mathematics, education, and American History. Each module includes a 30 minute cassette tape, instruction sheet for leaders, handouts for participants, bibliography, and transparency masters.

Individual modules:

Girl, Boy, or Person: Beyond Sex Differences
Sex Stereotyping in Math Doesn't Add Up
Equality in Science: Formula for Changing Sex Bias
Present But Not Accounted For: Women in Educational History
Reading, Writing and Stereotyping
We the People: Sex Bias in American History
Exercising Your Rights: Eliminating Sex Bias in Physical Education

Level: High School (Elementary and Secondary Teachers)

Title IX and the Schools (film cassette), 1976, $24.95, Claremont Educational Resources, Box 998, Claremont, CA 91711; _____.

A brief, but concise introduction to the Title IX Regulation and its implications for schools. The narration and illustrations provide a specific explanation of each section of the law. An excellent overview of Title IX.

Level: Junior, Senior High, Adult (Administrators, Teachers, Counselors, School Board Members and Community Members)

Sex Role

Occupation Photographs (20 Study Prints), 1976, $4.00, Developmental Learning Materials, 7440 Natchez Ave., Niles, IL 60648; _____.

A set of twenty black and white photos showing both men and women in occupations such as law enforcer, carpenter, mechanic, mail carrier, plumber, and hair stylist.

Level: Primary to Adult

People at Work (Photos), n.d., $6.00, Instructo Corporation, Division of McGraw-Hill; available from Women's Action Alliance, 370 Lexington Ave., New York, NY 10017; (212) 532-8330.

Photos of people working at a variety of jobs. Many show men and women in non-traditional employment. Useful for an unbiased, non-sexist approach to career education. Also includes a booklet, **Careers for Women in the 70's**, U.S. Dept. of Labor, 1973.

Level: Primary to Adult

Woman—Employment

Increasing Job Options for Women (74 slides with cassette and script), n.d., $26.25, National AudioVisual Center, General Services Administration, Washington, DC 20409; _____.

Shows women working in non-traditional jobs and encourages women to consider these occupations. Reviews equal employment opportunity office regulations against sex discrimination in employment and office of contractor compliance requirements for affirmative action.

Level: High School (Counselors, Administrators)

Women at Work: Choice and Challenge (sound filmstrip with discussion guide), 1975, $59.50, Guidance Associates, a subsidiary of Harcourt Brace Jovanovich, Inc., 757 Third Avenue, New York, NY 10017; _____.

A two-part sound filmstrip program that explores the changing roles of women in the labor force and discusses the challenges these changes have generated. It also considers the alternative lifestyles available to women as a result of these changes and challenges. Part 1 summarizes the development of women's work roles throughout important periods in the history of the United States. Part 2 shows interviews with women and their spouses, children, or co-workers to provide personal insights into the effects of work on women's lives.

Level: High School to Adult

Women Today (Sound Filmstrip with Discussion Guide), 1974, $59.50, Guidance Associates, a subsidiary of Harcourt Brace Jovanovich, Inc., 757 Third Avenue, New York, NY 10017; _____.

By exploring the changes that have affected society's view of women's roles, this sound filmstrip helps students examine themselves as people rather than as just males or females whose destinies are determined by their biological sex. It also helps students examine their own sex prejudices and stereotypes.

Level: High School to Adult (Teachers, Counselors)

Distinguished Women (12 posters with teacher's guide), 1976, $19.95, Social Studies School Service, 10,000 Culver Blvd., Culver City, CA 90230; (213) 839-2436.

A series of twelve 17½" × 23" posters portraying prominent women, reproduced from photographs or paintings. Each poster includes brief captions including quotations and basic biographical information. Also includes a teacher's guide with biographical information on the women, suggested readings on each, a bibliography and lesson plans on women's history and sex roles.

Level: Junior High to Adult (Teachers)

Emerging Woman (2 wall charts), 1976, $8.95, Perfection Form Co., Logan, IA 51546; (712) 644-2831.

Two posters illustrating the history of women in the 19th and 20th Centuries: Part I—Toward Equality; and Part II—Change and Achievement.

Level: Junior and Senior High (Teachers)